



## > Submission Guidelines

- i) Abstracts of up to 400 words are to be submitted.
- ii) Abstracts should be submitted via e-mail as an attachment saved in Microsoft Word format. Faxed submissions will not be accepted.
- iii) Include an 80-word biography of the presenting author.
- iv) Submissions must be sent to the Coaching Research Committee, [ICCE2009@coach.ca](mailto:ICCE2009@coach.ca), and received by April 15, 2009.
- v) Receipt of abstracts will be acknowledged. Authors will be notified by May 25, 2009 whether or not their abstract has been accepted.
- vi) Successful abstracts will be published and distributed to delegates at the ICCE Global Coach Conference.

For more information contact Trish Zimmerman at [tzimmerman@coach.ca](mailto:tzimmerman@coach.ca)

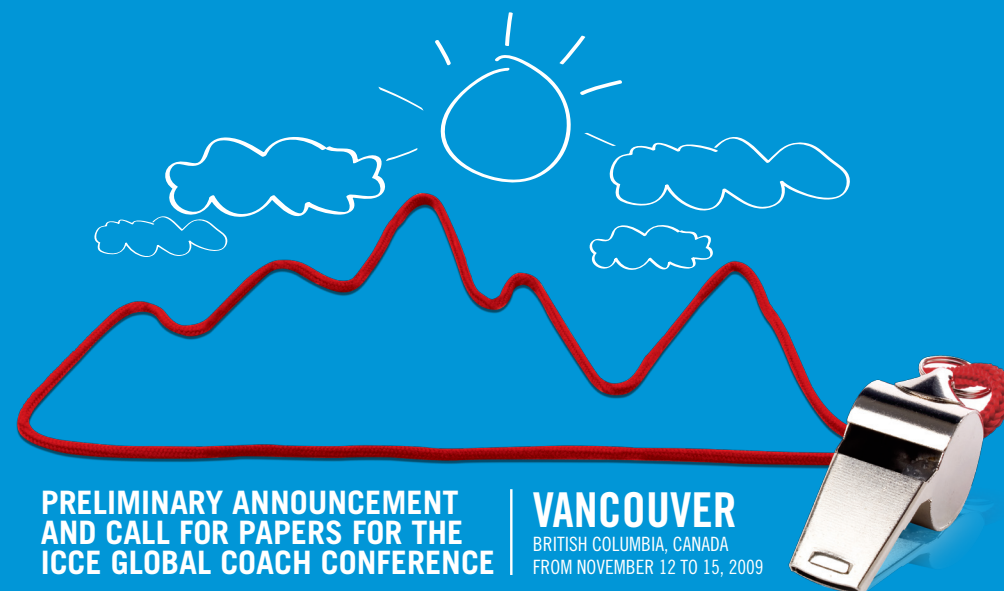
For information on the International Council for Coach Education, go to [www.icce.ws](http://www.icce.ws).

## > Preliminary Timetable, ICCE Global Coach Conference 2009

Thursday November 12, 2009	Friday November 13, 2009	Saturday November 14, 2009	Sunday November 15, 2009
Registration and ICCE Board meeting	Plenary presentations	Workshops	Tours/Partner Meetings/ Departures
	Workshops	Workshops	
Opening keynote	Banquet	Closing plenary and ICCE General Assembly	



TO BE HELD IN CONJUNCTION WITH THE  
COACHING ASSOCIATION OF CANADA 2009  
PETRO-CANADA SPORT LEADERSHIP CONFERENCE.





## PRELIMINARY ANNOUNCEMENT AND CALL FOR PAPERS FOR THE ICCE GLOBAL COACH CONFERENCE

**VANCOUVER**  
BRITISH COLUMBIA, CANADA  
NOVEMBER 12-15, 2009

TO BE HELD IN CONJUNCTION WITH THE COACHING ASSOCIATION OF CANADA  
2009 PETRO-CANADA SPORT LEADERSHIP SPORTIF CONFERENCE.

The **International Council for Coach Education (ICCE) Global Coach Conference** brings together coaches and coach educators, researchers and sport scientists, technical directors and sport administrators to address issues in coaching, to learn about new coaching research, and to share experiences with the top coaching development experts in the world.

In 2009 the **ICCE Global Coach Conference** will be part of the Coaching Association of Canada's Petro-Canada Sport Leadership sportif conference and will be held at the Sheraton Wall Centre, Vancouver, British Columbia from November 12 to 15.

### > Theme

Developing Coaching Excellence

### > History

The ICCE Global Coach Conference is held every second year, in the Olympic city the year before the Olympic and Paralympic Games. The 2007 conference was held in Beijing, 2009 will be in Vancouver, and 2011 in London.

## > Invitation to Submit Abstracts

Papers are invited in two categories related to coaching and coach education:

### 1. Research

### 2. Good Practice

Researchers and coach education practitioners are invited to submit abstracts for oral and/or poster presentations in French or English that address issues related to coaching and coach education. Abstracts will be blind, peer reviewed by an adjudication committee and selected participants will be invited to present in either an oral or poster format. Simultaneous translation in English and French will be provided.

Preference will be given to topics that focus on the coach or coach education. Studies relating to athletes and athlete development will be considered only if applications to coaches and coach education are drawn clearly. Critical reviews of the literature as well as data-driven research will be considered. Some examples of relevant topics include:

- Conceptual Issues in Coach Education
- Measuring the Impact and Effectiveness of Coach Education
- Coach Evaluation
- Women in Coaching
- Coaching Athletes with a Disability
- Recruitment and Retention of Coaches
- Ethical Issues in Coaching
- Teaching Methods in Coach Education
- Technology in Coaching and Coach Education
- Effective Coaching Practices
- Application of Sport Science Information to Coaching Practice
- Trends in Coaching and the Coaching Job Market
- Preparation of Present and Future National Coaches
- Research related to athlete preparation (eg., physiological, biomechanical, and psychological preparation) will be considered if the paper deals specifically with the implications and specific recommendations to coaches and coach educators

